**October GATE Group**

**What is GATE? And why I am in GATE?**

Activity: True or False?

Students will work in pairs to read statements about the GATE program dispersed around the room. The pairs will have to decide which statements are true and which are false.

**Statements**:

*GATE stands for “Go And Tell Everyone.”*

*GATE stands for “Gifted and Talented Education.”*

*GATE is a club; all can join.*

*GATE is programming (or specific math/reading/etc… work meant to provide challenge to students that show a need for it.*

*GATE identification involves looking at many pieces of information to decide if being identified for GATE is needed.*

*GATE identification is when Mrs. B. likes me, so she adds me to her list.*

*GATE programming (challenge activities) occurs only with Mrs. B.*

*GATE programming should occur in my classroom with the help of my classroom teacher and support from Mrs. B.*

*Being in GATE means that I get different activities every day.*

*Being in GATE means that I get different activities when I show my teacher that I need them. I always need to put in strong effort, careful thinking, and thoughtful and deep discussion, so that my teacher sees that I am ready for challenges.*

*My friends aren’t in GATE because, at this time, there is not enough information that shows they have a need for being identified for GATE services.*

*My friends aren’t in GATE because Mrs. B. and their teachers don’t like them.*

*GATE Group is a once per month meeting with Mrs. B. to help GATE students meet together and learn more about each other and being the best GATE students they can be.*

*GATE Group is a once per month meeting with Mrs. B. to make other students jealous that they are not in GATE.*

After teams work on the activity, then we will share out which statements were true/false, and the reasoning behind each statement. Mrs. B. will be especially explicit when explaining the false statements as we need to be very clear on why some students are identified and others not, and how all students need to be diligent in sharing their thinking and learning with others to show what they know and that they are learning.